



INSTITUTE FOR EDUCATIONAL RESEARCH

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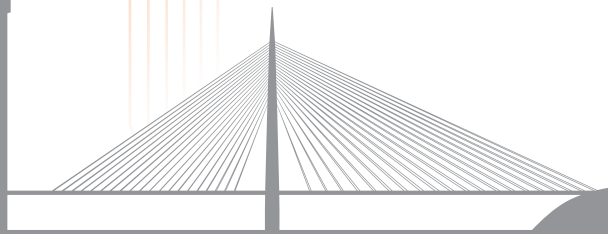
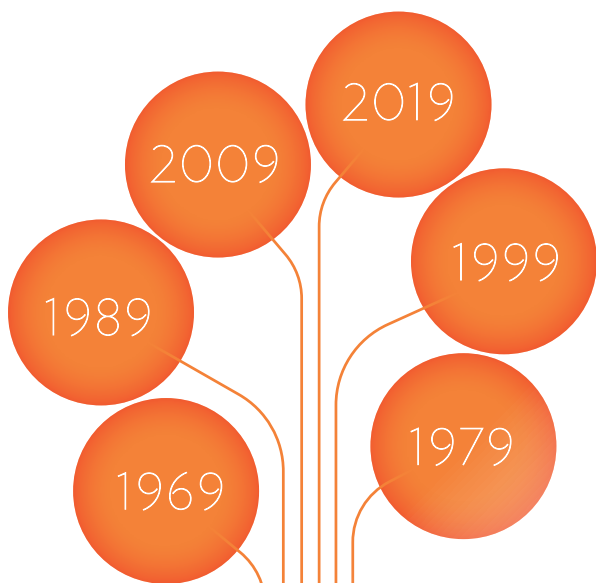
BELGRADE











1959.

GUIDE

to

IER

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BELGRADE

*Institute for Educational
Research (IER) is the first
independent scientific research
institution in Serbia to study
the processes of education and
upbringing*



Belgrade, 2020

INTRODUCTION

The Institute for Educational Research was founded in 1959, when the Executive Council of the Parliament of the National Republic of Serbia passed the Act on foundation of the Institute for Educational Research (Gazette of NR Serbia No. 54/59). The Institute has had the status of a scientific institution since 1961.

The Institute is a leading national scientific research institution in the field of education, contributing to the scientific development and improvement of the standards and quality of education in Serbia. Its researchers pursue basic, applied and developmental multidisciplinary research, studying significant problems in educational theory and practice.

The mission of the Institute is to contribute to scientific, educational and social development in Serbia by fostering research excellence and innovation, promoting the popularization of science, and raising awareness of the role of educational research in society.




To this end, the Institute cultivates cooperation with similar scientific institutions in the country and abroad; organizes scientific meetings; publishes its journal, monographs, and other scientific and expert works; and realizes programs of professional development for those employed in education.

The research staff at the Institute usually comprises 25 full-time associates, from research trainees to principal research fellows. Associates with degrees in psychology and pedagogy have traditionally dominated, pursuing research on general educational issues, such as inclusion, leadership, and creativity.

This Guide presents basic facts about research at the Institute, associates involved in this research, scientific meetings arranged by the Institute and its partner institutions, and activities concerning books and other works printed and published by the Institute. We hope the guide will contribute to regional and international cooperation with similar scientific institutions.

Ms Nikoleta GUTVAJN, PhD
Director of the Institute





Institute for Educational Research published *Dictionary of Education* in 1967. Dictionary in two parts provides clear definitions for over **5500** terms, that anyone studying education or working in the field is likely to encounter.

Today, the library contains about **8,600** domestic and foreign monographs, journals, dictionaries, and encyclopedias. It is available to employees of the Institute, external associates, students, and educators.

Activities of the Institute



- 🔍 study of theoretical and methodological problems of education and upbringing;
- 🔍 interdisciplinary research regarding educational theory and practice;
- 🔍 organizing scientific meetings;
- 🔍 publication of monographs, reference books as well as *The Journal of the Institute for Educational Research*, referred in Scopus/WoS;
- 🔍 establishing and developing cooperation with related scientific institutions at home and abroad;
- 🔍 realization of in-service training and workshops for educational professionals.

RESEARCH

Domestics projects

In the 1960s, during the first years of the Institute's work, the most significant works in the field of research methodology and developmental psychology were translated into the Serbian language, to provide a basic literature for scholars of pedagogical orientation. At that time, a two-volume pedagogical dictionary was created and a statistical department was founded to deal with standardization of tests and analyses of data collected through empirical studies undertaken. Also, the first translation of Guilford's well-known book on statistics in pedagogical and psychological research was published. Until the 1970s, research focused mainly on educational problems in teaching, whereas since the 1970s research has also included topics concerning students' social and moral upbringing.

By the early 1990s, the following educational areas had been studied: general socio-pedagogical issues; theory and methodology of education; socio-moral education; rationalization and modernization of teaching and learning. At the end of the twentieth century, the Institute realized the project *Education and school in contemporary Society* (1996–2000). This project was followed by the project *Education for the challenges of a democratic society*, which was realized between 2001 and 2005. The Institute then worked on the project *Education for a knowledge-based society* (2006–2010). Two following projects, realized in the second decade of the 21st century were *From encouraging initiative, cooperation and creativity in education to new roles and identities in society*; and

Improvement of quality and availability of education in the processes of modernization of Serbia (2011–2019). While the former project focused on developing and assessing a model to encourage initiative, cooperation, and creativity, involving students, teachers, parents and the social environment, the latter one dealt with three research areas, namely: quality and efficiency of education; accessibility, fairness and participation in education; and teacher professional development. Current work at the Institute, funded by the Ministry of Education, Science and Technological Development, is directed toward prerequisites for the development of positive education in Serbia (2020).



Apart from the aforementioned projects, all funded by the ministries responsible for science in Serbia during previous decades, the Institute worked on several other domestic projects. Among them were *Serbian Teacher Education Development Programme* (2004–2006), realized in collaboration with the Faculty of Education in Jagodina, University of Kragujevac; *Evaluation of religious education* (2009–2010), realized in collaboration with the Ministry of Religion; *Improving the quality of work of educational institutions* (2016–2017), realized through the collaboration of several institutions (the Ministry of Education, Science and Technological Development, the Institute for the Improvement of Education, the Institute for Education Quality and Evaluation, and the Institute of Psychology of the Faculty of Philosophy, University of Belgrade).

International, regional, and bilateral projects

Since 1995, TIMSS (Trends in International Mathematics and Science Study) has assessed students' achievement in mathematics and science at different levels in many countries around the globe. The Institute has been involved in the TIMSS project since 2001, and has so far carried out five TIMSS cycles (TIMSS 2003, 2007, 2011, 2015, 2019). Apart from this well-known assessment study, the Institute has also been involved in other assessment studies conducted by the International Association for the Evaluation of Education, Amsterdam, Netherlands, and TIMSS & PIRLS International Study, Chestnut Hill, Massachusetts, USA: LaNA (Literacy and Numeracy Assessment), the 2019 cycle, and PIRLS (Progress in International Reading Literacy Study), the 2021 cycle. The Institute has worked on PIRSL 2021 in cooperation with the Institute for Education Quality and Evaluation in Belgrade.

The Institute has been involved in several regional projects:

-  *Talking with and about our neighbours* (2002–2005), implemented in cooperation with partners from Romania, Bulgaria, and Moldova;
-  *Images of educational changes in Serbia - Reflecting on the past, envisioning the future* (2010–2012) as part of the Regional Research Promotion Programme in the Western Balkans, funded by the Swiss Agency for Development and Cooperation, Federal Department of Foreign Affairs and coordinated by the University of Fribourg (Switzerland);
-  *Strengthening the evidence based practice of educational civil society organizations* (2011) as a part of a wider worldwide initiative, funded by the Education Support Program of the Open Society Foundation, Budapest, Hungary;

-  *Improving educational effectiveness of primary schools* (2013–2017), a Comenius project granted by the Lifelong Learning Programme of the European Commission, was implemented in cooperation with partners from Belgium, Cyprus, Slovenia, and Serbia, and coordinated by the University of Kragujevac;
-  *Master program in educational leadership* (2013–2017), a TEMPUS project granted by the Erasmus+ Programme of the European Commission, was implemented in cooperation with partners from Finland, Hungary, Romania, the Netherlands, and Serbia, and coordinated by the University of Kragujevac.

Two projects were of bilateral nature with a partner institution from Slovenia. The projects were *Comparative analysis of the system of teacher professional development in Serbia and Slovenia* (2010–2011), and *Education and transition to adulthood in the visions of future of young people in Serbia and Slovenia* (2014–2015). The partner institution was the Educational Research Institute in Ljubljana.

Research at the Institute has been supported by its library, which has been in existence since the Institute's foundation. Today, the library contains about 8,600 domestic and foreign monographs, journals, dictionaries, and encyclopedias. It is available to employees of the Institute, external associates, students, and educators. The library cooperates with the National Library of Serbia and the University Library "Svetozar Markovic", as well as the libraries of a number of educational and research institutions. Through the KoBSON service, employees of the Institute have access to major research databases (e.g., Ebsco, SpringerLink, and ScienceDirect), providing digital versions of educational journals and other publications they cover.

RESEARCH TEAM

The research staff at the Institute has usually comprised a multidisciplinary team of experts of different profiles, including educators, psychologists, defectologists, and sociologists, but also specialists for different school subjects, such as language, mathematics, and informatics. What follows are details about the full-time associates employed at present. For each research title, the order of associates reflects the alphabetic order of their surnames.



PRINCIPAL RESEARCH FELLOWS



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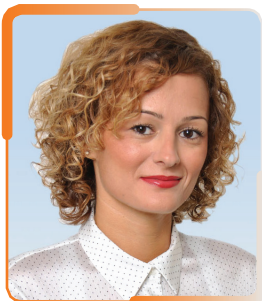
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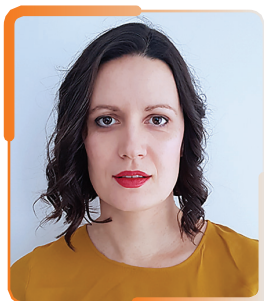
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SCIENTIFIC MEETINGS

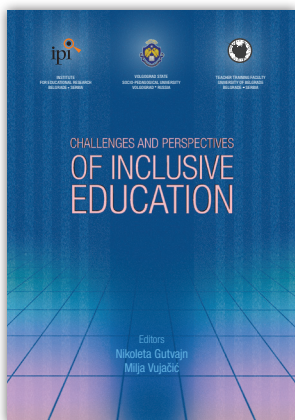
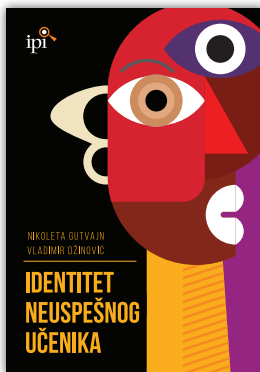
During its 60-year long work, the Institute has organized over fifty international and national scientific conferences. Apart from two cycles of scientific conferences (*Educational research and school practice* and *Inclusion in preschool and elementary school*), there has been a cycle of symposia under the title *Technology, information, and education*, and a number of so-called “round tables”. What follows is a list of conferences from the cycle *Educational research and school practice* arranged since 2001.

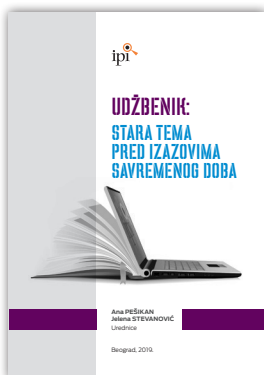
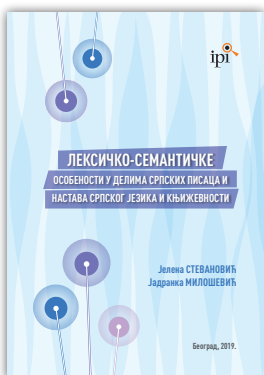
- ❁ Motivation in education: between theory and practice (2020)
- ❁ Role of education in the modernization of society (2019)
- ❁ Qualitative research in social sciences: from personal experience to social practices (2018)
- ❁ Educational changes in Serbia: challenges and perspectives (2017)
- ❁ The role of textbooks in contemporary education (2017)
- ❁ Inclusive education as a function of the positive development of children (2016)
- ❁ Qualitative research in education: transformative and participatory practice (2016)
- ❁ Challenges and dilemmas of the professional development of teachers and leaders in education (2015)
- ❁ Challenges of contemporary education: new roles of teachers, students, and parents (2014)

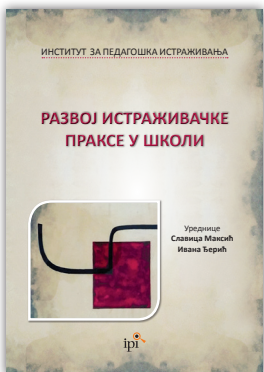
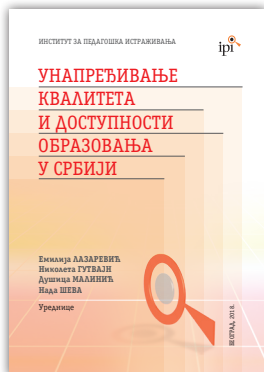
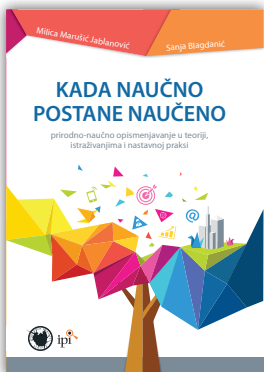
- ❁ Innovative approaches to education (2013)
- ❁ Research and development of education in Serbia: current state, expectations, and opportunities (2012)
- ❁ Initiative, cooperation and creativity in contemporary education (2011)
- ❁ Education of children with disabilities in preschool and school institutions (2010)
- ❁ Quality and efficiency of teaching in a learning society (2009)
- ❁ Qualitative research in education (2008)
- ❁ Role of education in the reduction of the effects of poverty on children in countries in transition (2007)
- ❁ TIMSS 2003 in Serbia (2006)
- ❁ Cooperation between school and family (2006)
- ❁ Democracy through education in Serbia and in the region (2005)
- ❁ Changes in schoolwork and quality of education (2004)
- ❁ Knowledge and curriculum (2003)
- ❁ Respect for differences, and education (2002)
- ❁ Civic education in Serbia (2001)
- ❁ Intercultural and religious education in Serbia (2001)
- ❁ Toward a new school: Educational research and school practice (2001)











PUBLICATIONS

Since its foundation in 1959, the Institute has published about two hundred publications, including its journal, research monographs, special publications focusing on issues examined at scientific meetings, and other scientific and expert works. In most cases, those books have been published in two libraries, namely, *Research publications* and *Education theory and practice*. More than 120 books have been published in the former library, whereas about 30 have been published in the latter. Although most books are published in Serbian, some of them have an extended abstract in English. What follows in a list of titles of books published since 2005.





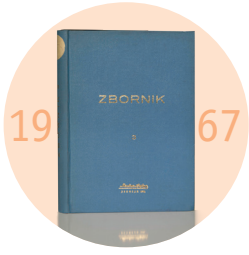


-  The identity of the school underachiever, 2019, in Serbian, by N. Gutvajn and V. Dzinovic
-  Leadership in education: Initiatives and trends in selected European countries, 2019, in English, edited by S. Sevkusic, D. Malinic and J. Teodorovic
-  From science learning to science mastery: Scientific literacy in theory, research and teaching practice, 2019, in Serbian, by M. Marusic Jablanovic and S. Blagdanic
-  Lexical-semantic features in the works of Serbian writers and teaching of the Serbian language and literature, 2019, in Serbian, by J. Stevanovic and J. Milosevic
-  Teaching and learning in the processes of the modernization of Serbia, 2019, in Serbian, edited by E. Lazarevic, D. Malinic, N. Gutvajn and N. Seva
-  Textbook: The old subject before the challenges of modern age, 2019, in Serbian, edited by A. Pesikan and J. Stevanovic
-  An evaluation of the trefoil approach: Students' creativity, innovative and cooperation, 2018, in Serbian, by J. Sefer
-  Recognition of diversity as a function of the positive development of children and youth, 2018, in Serbian, edited by R. Djeric and N. Gutvajn
-  Improving the quality and availability of education in Serbia, 2018, in Serbian, edited by E. Lazarevic, N. Gutvajn, D. Malinic and N. Seva
-  Research at school, 2018, in Serbian, edited by I. Djeric and S. Maksic

-  TIMSS 2015 in Serbia, 2017, in Serbian, edited by M. Marusic Jablanovic, N. Gutvajin and I. Jaksic
-  Challenges and perspectives of inclusive education, 2016, in English, edited by N. Gutvajin and M. Vujacic
-  Development of research practice at school, 2016, in Serbian, edited by S. Maksic and I. Djeric
-  Specific learning disabilities, 2015, in Serbian, by E. Lazarevic
-  New roles and new times: Reforming educational practice, 2015, in Serbian, edited by E. Lazarevic, J. Stevanovic and D. Stankovic

The Institute's most important publication is its journal *Journal of the Institute for Educational Research* (the original title: *Zbornik Instituta za pedagoska istrazivanja*) published since 1967. From 1967 to 2004, the Journal was published once a year. Since 2005, two issues have been published annually. Most papers have been published in Serbian. As of 2019, all papers have been published bilingually, in Serbian and English.

The journal publishes reports of theoretical, reviewing, and original research works in the field of education. It is an Open Access Journal, which means that all articles can be downloaded free of charge and used in accordance with the Creative Commons Attribution-NonCommercial-NoDerivs 4.0 International (CC BY-NC-ND) licence. All articles published since 2002 are available in that way on the DOI Serbia website at <http://www.doiserbia.nb.rs/> Being indexed in Scopus (from 2007 on) and Web of Science (ESCI, from 2015 on), the journal today has the status of a scientific review of international importance, officially declared by special decision of the Ministry of Education, Science and Technological Development of the Republic of Serbia.



APPENDIX I

Cooperation with other institutions

The Institute for Educational Research collaborates with a number of related academic and educational institutions at home and abroad in the implementation of joint activities and projects from various fields of its professional activity. Some of these institutions are (in alphabetic order):

- ✿ Centre for Science Improvement, Belgrade (Serbia);
- ✿ College of Education, University of Arizona, Tucson (USA);
- ✿ Educational Research Institute, Ljubljana (Slovenia);
- ✿ Faculty of Economics, University of Belgrade (Serbia);
- ✿ Faculty of Education, University of Kragujevac (Serbia);
- ✿ Faculty of Education, University of Primorska (Slovenia);
- ✿ Faculty of Philosophy, University of Belgrade, (Serbia);
- ✿ Faculty of Special Education and Rehabilitation, University of Belgrade (Serbia);
- ✿ Faculty of Sport and Physical Education, University of Belgrade (Serbia);
- ✿ Faculty of Teacher Education, University of Rijeka (Croatia);
- ✿ Faculty of Teacher Education, University of Zagreb (Croatia);
- ✿ Institute for Education Quality and Evaluation, Belgrade (Serbia);
- ✿ Institute for Psychology, Faculty of Philosophy, University of Belgrade (Serbia);
- ✿ Institute for the Improvement of Education, Belgrade (Serbia);
- ✿ Institute of Economic Sciences, Belgrade (Serbia);
- ✿ International Association for the Evaluation of Educational Achievement (IEA), Amsterdam (The Netherlands);
- ✿ Peoples' Friendship University of Russia (RUDN University), Moscow (Russia);

- ✿ Primary School “Braća Baruh”, Belgrade (Serbia);
- ✿ Primary School “Veselin Masleša”, Belgrade (Serbia);
- ✿ Swiss Agency for Development and Cooperation (SDC), Bern (Switzerland);
- ✿ Teacher Education Faculty, University of Belgrade (Serbia);
- ✿ University of Freiburg, Freiburg (Germany);
- ✿ Volgograd State Social-Pedagogical University, Volgograd (Russia).

APPENDIX II

Programs of professional development for employed in education

The associates of the Institute have had many years of experience teachers, educators and professional associates in conducting seminars for the professional development of employees in education. In recent years, educators, teachers, educators, and professional associates, and principals in more than 400 educational institutions across Serbia have acquired and upgraded their knowledge and skills in various fields of educational work. Because of the high quality of these seminars, the Institute for the Improvement of Education has officially accepted the majority of them on compulsory vocational training programs for employees in education. All accepted programs have been published in the Catalogue of programs of continuing professional development for teachers, educators and professional associates. Its content is updated on a regular basis. Some of the Institute's current programs are:

- 🔍 Improving communication competence: communication with students, colleagues and parents;
- 🔍 Prevention of aggression and violence at an early age;
- 🔍 Encouraging students' motivation and initiative through teaching using student projects;
- 🔍 How to think differently – Interdisciplinary and divergent.

NATIONAL MUSEUM IN BELGRADE

National museum · Trg republike 1a
Grand place for historical art & objects

www.narodnimuzej.rs

MUSEUM OF APPLIED ART

Art museum · Vuka Karadžića 18
Established museum for art & antiquities

www.mpu.rs

ETHNOGRAPHIC MUSEUM

Heritage museum · Studentski trg 13
Museum on history of people & culture

www.etnografskimuzej.rs

BELGRADE CITY MUSEUM

Museum · Resavska 40b
Established place with many collections

www.mgb.org.rs

MUSEUM OF NATURAL HISTORY ADMIN OFFICE, BELGRADE

Natural history museum · Njegoševa 51
Closing soon: 4:30 PM

MUSEUM OF CONTEMPORARY ART

Art museum · Ušće 10
Sleek museum for modern art & sculpture

www.msub.org.rs

MILITARY MUSEUM

Army museum · Carigradski drum
War museum with ancient & modern items

www.muzej.mod.rs

MUSEUM OF SCIENCE AND TECHNOLOGY

Technology museum · Skenderbegova 11
Most Na Adi

www.muzejnt.rs

MUSEUM OF AFRICAN ART

Art museum · Andre Nikolića 14
Exhibits of African art & handicrafts

www.mau.rs

NIKOLA TESLA MUSEUM

Museum · Krunska 51
Museum devoted to inventor Nikola Tesla

www.tesla-museum.org

MUZEJ VUKA I DOSITEJA

Museum · Gospodar-Jevremova 21
Memorial museum of celebrated Serbians

www.narodnimuzej.rs

AERONAUTICAL MUSEUM

Science museum · Belgrade
Nikola Tesla Airport
Aircraft exhibits in a unique building

www.muzejvazduhoplovstva.org.rs

HISTORICAL MUSEUM OF SERBIA

History museum · Trg Nikole Pašića 11
Serbian heritage & culture collections

www.imus.org.rs

MUSEUM OF IVO ANDRIĆ

Museum · Andrićev venac 8

www.mgb.org.rs

MUSEUM OF PEDAGOGY

Museum · Uzun Mirkova 14

www.pedagogskimuzej.org.rs

MUSEUM OF JOVAN CVJIĆ

Museum · Jelene Četković 5
Museum dedicated to Yugoslavian history

www.muzej-jugoslavije.org

MUSEUM OF YUGOSLAVIA

Museum · Mihaila Mike Jankovića 6

www.muzej-jugoslavije.org

CAR MUSEUM

Museum · Majke Jevrosime 30

www.automuseumbgd.com

MUSEUM OF ILLUSIONS

Museum · Nušićeva 11

www.muzejiluzija.rs

POSTAL MUSEUM

Museum · Majke Jevrosime 13

www.pttmuzej.rs

RAILWAY MUSEUM

Rail museum · Nemanjina 6

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Museum of African Art

Exhibits of African art & handicrafts

Andre Nikolića

Uzbička

Military Museum

War museum with ancient & modern items

Museum of Contemporary Art

Sleek museum for...

Spomen Park Logor Staro Sajmište

Staro Sajmište

Sava

Zemunski put

Staro Sajmište

Park Republike Srpske

Belgrade Waterfront

Београд на води

Staro Sajmište

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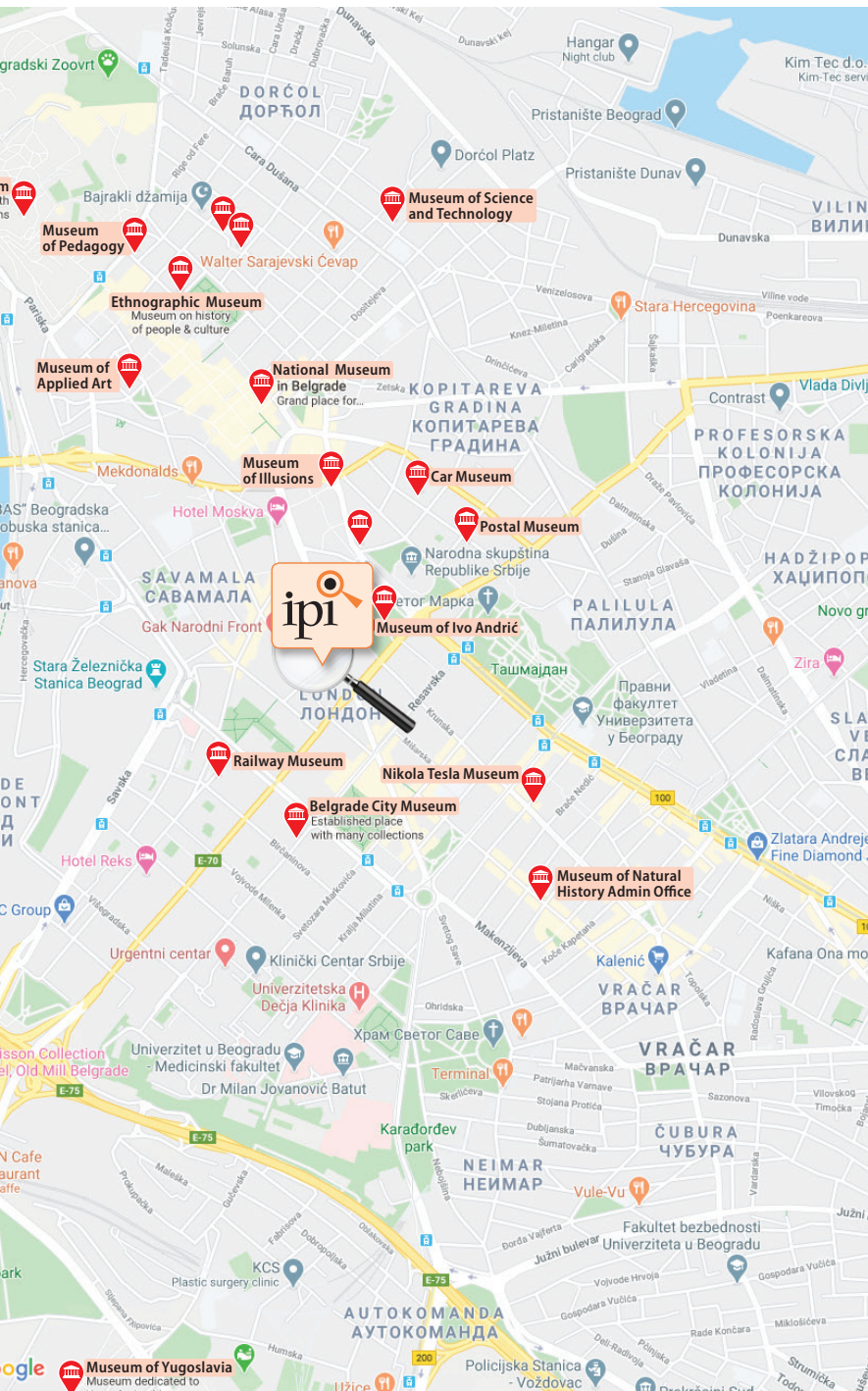
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